



District Report Card: 2017


State: Jammu And Kashmir	District: Pulwama
Class: 3	Subject: Mathematics
Schools: 58	Students: 358


Participation/Coverage


Students

GENDER 	Boys		Girls	
	Number	%	Number	%
	175	48.88	183	51.12

AREA 	Rural		Urban	
	Number	%	Number	%
	358	100.00	0	0.00

CATEGORY 	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	10	2.79	107	29.89	109	30.45	132	36.87

CWSN 	LD	VI	HI	S&LD	ID	Oth
	9	0	88	7	1	1

Management 	Government		Government-aided	
	Number	%	Number	%
	358	100.00	0	0.00

Average Performance of Students in Mathematics (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
21.90	23.62	20.26	21.90	0.00	21.90	0.00	25.33	33.08	16.33	17.17

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	18.37
M302	Compares numbers up to 999 based on their place values	22.91
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	22.26
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	22.91
M305	Analyses and applies an appropriate number operation in the situation/ context	24.58
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	15.36
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	24.42
M311	Fills a given region leaving no gaps using a tile of a given shape	16.84
M312	Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	11.11
M317	Reads the time correctly to the hour using a clock/watch	21.51
M318	Extends patterns in simple shapes and numbers	17.01
M319	Records data using tally marks, represents pictorially and draws conclusions	39.39

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
268	74.86	12	3.35	44	12.29	34	9.50

Lowest Performing Learning Outcomes (LOs)

- 1 - Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (11.11)
- 2 - Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction (15.36)
- 3 - Fills a given region leaving no gaps using a tile of a given shape (16.84)
- 4 - Extends patterns in simple shapes and numbers (17.01)
- 5 - Reads and writes numbers up to 999 using place value (18.37)